

Essential Learning Systems' Correlation to Language Assessment Scales (LAS) for Listening/Speaking/Reading/Writing

LAS Testing Areas	ELS Content/Skills
1. Vocabulary	<p><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 3, 9, 13, 15, 16, 18, 21, 23, 30, 41, 53, 55, 64-71, 73, 76-77, 83, 90, 97, 99, 101, 102, 111, 113, 135, 137, 142, 167, 174, 178, 181.</i></p> <p><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 3-10.</i></p>
2. Fluency	<p><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 3, 9, 13-14, 16-19, 22, 23, 25, 31, 32, 34, 53, 59, 60, 62, 63-64, 66, 68-69, 70-72, 75, 77, 80-81, 83, 101-102, 105, 111, 118, 137, 142, 178, 181.</i></p> <p><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 3-10.</i></p>
3. Mechanics and Usage	<p><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 53, 61, 72-75, 93, 95, 98, 177, 180.</i></p> <p><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp.5-6, 11-12.</i></p>
4. Reading for Information	<p><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 3, 9, 13, 16-18, 23, 50, 53, 55-56, 58-59, 62-71, 73-77, 83, 85, 90, 94, 96, 101-103, 108, 111, 133, 137, 142, 177-178, 180-181.</i></p> <p><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 10-11.</i></p>
5. Finishing Sentences	<p><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 53, 61, 72-75, 93, 95, 98, 177, 180.</i></p>

LAS Testing Areas	ELS Content/Skills
	<i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 11-12.</i>
6. What's Happening?	<p data-bbox="824 384 1419 489"><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 53, 61, 72-75, 93, 95, 98, 177, 180.</i></p> <p data-bbox="824 531 1419 636"><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 11-12.</i></p>
7. Let's Write	<p data-bbox="824 646 1419 751"><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 53, 61, 72-75, 93, 95, 98, 177, 180.</i></p> <p data-bbox="824 793 1419 888"><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 11-12.</i></p>
8. Spelling	<p data-bbox="824 898 1419 1045"><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 8, 25, 28, 30, 34, 37, 39, 41, 57-58, 60, 61, 72, 92, 93, 94, 109, 125-127, 135, 139.</i></p> <p data-bbox="824 1087 1419 1182"><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 6-7.</i></p>
9. Speaking	<p data-bbox="824 1192 1419 1297"><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 15, 23, 27-39, 74.</i></p> <p data-bbox="824 1339 1419 1444"><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 5-6.</i></p>
10. Listening	<p data-bbox="824 1455 1419 1560"><i>Why ELS Works: Its Scientific, Theoretical, and Evaluation Research Base—see pp. 15, 27-39, 59-62.</i></p> <p data-bbox="824 1602 1419 1698"><i>A Results-Based Assessment of Essential Learning Systems' Correlation to Limited English Proficient Instruction—see pp. 3-5.</i></p>